

**Summary of Evaluation Scores**

Semester	Course	Instructor Rating <small>*Scale from 1-6, 6 highest</small>
Fall 2020	ENGL 1001W: Introduction to Literature (Online Asynchronous)	5.96
Fall 2020	ENGL 1031: Introduction to the Short Story (Online Asynchronous)	5.86
Fall 2020	WRIT 1301: University Writing (Online Asynchronous)	5.92
Spring 2019	ENGL 3007 Shakespeare	6.00
Fall 2018	ENGL 1041 Adaptation: Literature into Film	5.89
Spring 2018	ENGL 1501W Literature and Public Life	5.81
Fall 2017	ENGL 3007 Shakespeare	5.87
Summer 2017	ENGL 3007 Shakespeare (Online Asynchronous)	5.90
Spring 2017	WRIT 1301: University Writing	5.91
Fall 2016	WRIT 1301: University Writing	5.97
Spring 2016	WRIT 1301: University Writing	5.81
Fall 2015	WRIT 1301: University Writing	5.70
Spring 2015	ENGL 3006W Survey of American Literatures & Cultures II (Sec 002; Sec 003)	5.74; 5.62
Overall Instructor Rating (average)		5.85

**Evaluation Scores and Comments by Class****ENGL 1001W Introduction to Literature, Fall 2020 (Online Asynchronous)**

25 Students, 12 Responses

Overall Instructor Rating: 5.96 of 6.00

- “Jenna was an amazing teacher that provided relevant and interesting readings and helpful feedback through the essays and journal entries. Also it was really helpful to have the week summaries and then the week wrap ups at the beginning and end of each week to make sure I didn't miss anything.”
- “Was willing to meet up with each individual student to see how the semester was going for them. She listened to what students liked and didn't like about the structure of the class.”
- “She encouraged me but also challenged me when she saw fit (in a helpful way, obviously).”
- “She was very good at having the class interact and she was very interactive herself.”
- “Provided very personal feedback with each assignment. It was very obvious how much she cares about helping her students improve their English skills.”
- “I loved the way the class was set up in canvas. I also loved that because I work all day and mostly did homework at night she always responded when she could. I never felt like I was bugging her or that I had to remind her of anything.”

**ENGL 1031 Introduction to the Short Story, Fall 2020 (Online Asynchronous)**

30 Students, 18 Responses

Overall Instructor Rating: 5.86 of 6.00

- “Her weekly check-ins and wrap-ups were very helpful in keeping track of assignments, especially within an online learning environment. She made sure we felt comfortable learning

with online tools and every bit of resource we needed were laid out for us in a very accessible way. She also made extra effort to keep the whole class on track and let out detailed information to every assignment through passionate, hospitable, yet professional videos. The detailed course calendar and the token system really lessened the load for the semester and showed how much she cared about the student's mental health with her respectful feedbacks on weekly check-ins. I couldn't ask for anything else with her course, it was the best.”

- “She was very engaged with the class and gave very clear guidelines through videos and short announcements every week! She always responded to my emails very quickly with any questions or concerns that I had, and she made a big effort to try to connect with students through her zoom office hours. Probably the best teacher I’ve had since attending the U of M.”
- “Jenna was definitely my favorite professor this semester. She continuously made changes to the syllabus that helped students out, always made sure to check on our well-being, and communicated all her expectations very clearly. Although this was a lib-ed for me, Jenna made this course very enjoyable and I appreciate all of the compassion she showed this semester.”
- “Was very clear about expectations. Gave the best feedback I have ever received in a course before. Was so helpful and you could tell she truly cared about everyone's learning in this class.”
- “She is REALLY nice professor, and I learn a lot of stuff of short story. She treated me so patiently and really respect me!!!!!!!!!!”
- “The feedback I got on all my assignments helped my learning but also helped me improve my writing and analysis. Because of this, I was able to write a stronger analysis paper as I read the feedback I got and going to office hours for clarifications and additional help. What also helped was that she made herself available and reachable through many different format such as office hours, canvas inbox, and especially with her quick response in emails. I also like how she incorporated different technology use like hypothesis helps stimulate more discussion instead of offering the same discussion on canvas (which is generally boring), so it makes a difference and liven up the mood to do the assignment.”

### **WRIT 1301 University Writing, Fall 2020 (Online Asynchronous)**

24 Students, 18 Responses

Overall Instructor Rating: 5.92 of 6.00

- “Jenna was such a warm, caring, and influential instructor! She made an effort each and every week to make the class as interactive as possible despite the pandemic with class interactions being completely asynchronous. I grew so much in my writing abilities due to taking this course, and know that the knowledge I attained will carry over into future writing endeavors.”
- “Jenna was a great instructor, at one point in the semester I was having a really hard time and she sent an email to check on me and my mental health. I can see that she really cares about her students.”
- “Instructor provided meaningful feedback and I sincerely believe that she cares about her students and helping them to succeed.”
- “She has such an obvious care for her students and is always willing to help with anything.”

- “The meetings we did I think two or three times this semester were enjoyable and stimulated learning/growth of my writing. The activities involving making a revision plan for our work (which was commented on by her) was also a great way to help my writing improve.”
- “She gave feedback for the rough drafts of projects that were very helpful. She also set up zoom chats to talk about the projects which is helpful to hear her feedback and where we should go next. This personalized feedback and talking with her with good to keep in contact with instructor especially in an asynchronous.”

### **ENGL 3007 Shakespeare, Spring 2019**

8 Students, 7 Responses

Overall Instructor Rating: 6.00 of 6.00

- “Just in general she was amazing. She knew the subject so well and was excited to teach it.”
- “Created a comfortable environment that promoted discussion and took the nervousness and intimidation out of learning Shakespeare. The assignments were enjoyable & good exercises. I have no suggestions...this class was enjoyable and wonderful. All Shakespeare classes should be structured like this.”
- “Jenna was able to clearly teach a difficult topic like Shakespeare. She always started great discussions & clearly displayed her standards for the class.”
- “She was very understanding and made it very easy to reach out for help. She made me feel very comfortable coming to class. I loved this class!”
- “Provid[ed] substantial and constructive/supportive critique during in class discussions and paper feedback.”
- “Paper topics are refreshing - not a typical prompt but not too open-ended either. Good class discussion.”

### **ENGL 1041 Adaptation: Literature into Film, Fall 2018**

29 Students, 27 Responses

Overall Instructor Rating: 5.89 of 6.00

- “Amazing instructor. So kind, helpful, prepared. My first English class @ UMN and she made me love it. Really cool course.”
- “She was supportive in & out of the classroom, and was an absolute delight to learn from for 3.5 hours on a Monday night :)”
- “Provided good feedback, willing to help when needed. Obviously is passionate about the course material - always had new, thought provoking things to say.”
- “She was so engaging throughout our entire course She was always so respectful and kind. Always prepared for class & made it fun.”
- “She was always incredibly supportive & offered great feedback along the way. Always prepared and eager to teach.”
- “I really enjoyed the discussions we had in class, Jenna always had good guiding questions to get us started, then let the conversation flow naturally and mediated so that everyone heard. I really enjoyed the semester.”
- “She taught in a very enthusiastic way that made any content interesting and engaging.”

### **ENGL 1501W Literature and Public Life, Spring 2018**

24 Students, 20 Responses

Overall Instructor Rating: 5.81 of 6.00

- “Great texts. Jenna was able to facilitate great conversations in class and help to create a comfortable environment to talk about difficult subjects. She is a stellar teacher.”
- “She was amazing! She always helped the class question things and invite everyone to speak their minds. Best class I took at the school in my 4 years.”
- “She was understanding of student’s backgrounds and their comfort with the subject matter. She pushed students to share their thoughts, but never pushed them into speaking up when they weren’t comfortable.”
- “Very inviting to discussions. Helpful when there are conflicts w/ schedule. Very kind and open to everyone’s opinion. GREAT PROF!!”
- “Clear syllabus and outline of each class. She was very familiar with the texts. In depth powerpoints. Opportunity to engage with other classmates.”
- “Jenna was very very well prepared for class. Very organized and made us well aware of material. Very great teacher overall!”
- “Jenna was very well prepared and worked well with me through my illness.”

### **ENGL 3007 Shakespeare, Fall 2017**

27 Students, 24 Responses

Overall Instructor Rating: 5.87 of 6.00

- “I loved everything about this class. Jenna prompted discussions brilliantly and gave us freedom to think about and interpret the text on our own and as a class while still instructing and teaching us. Honestly Jenna has been the best English professor I have had in my college career.”
- “Jenna was one of the best instructors I’ve had at the U. She knows Shakespeare extremely well, and would answer questions with helpful, and exciting details. Also, she gave me very helpful details back on essays, more than any other professor I’ve had. I will always recommend her.”
- “Knew the subject matter to a T & always gave the students a place to speak. Honestly a great teacher & person. A+”
- “I really appreciated the amount of feedback we received on our papers. It helped in getting a better grade next time. I also really liked the layout and the atmosphere of the class – making it easy to learn, do well, and be present.”
- “She was very understanding of unforeseen circumstances and some tough subject matter. She always made sure everyone was comfortable and understood everyone’s opinions and feelings. I will always recommend her.”
- “I loved the fact that she asked questions, but let us steer the conversation! Favorite class I’ve had so far!”

### **ENGL 3007 Shakespeare (Online Asynchronous), Summer 2017**

21 Students

Overall Instructor Rating: 5.90 of 6.00

- “She was extremely prompt and helpful when responding to individual questions and concerns, and willing to work with students to help them succeed in the class.”
- “She created weekly videos that addressed the work content for each week in more detail. This was extremely helpful and appreciated. She was also very prompt in grading assignments and provided comprehensive feedback on every paper.”

- “The instructor did an excellent job of explaining assignments to us and to quickly and thoroughly responding to all of our questions. She even went so far as to create extra explanatory videos when an assignment was coming up so we would know exactly what to do for that assignment, which was very helpful.”

### **WRIT 1301 University Writing, Spring 2017**

24 Students

Overall Instructor Rating: 5.91 of 6.00

- “The course felt relaxed, and academic at the same time. It meant a very comfortable environment advantageous to asking questions, and learning in general.”
- “Jenna was very willing to help me and other students with improving our writing and provided a lot of good insight and advice to do so. She was also very kind and understanding, she really wanted all of us to succeed.”
- “Really helpful instructor. Provided excellent feedback on my writing.”
- “She provided specific and quality feedback; especially during student-teacher conferences on papers and other writing projects.”

### **WRIT 1301 University Writing, Fall 2016**

23 Students

Overall Instructor Rating: 5.97 of 6.00

- “I felt that she was a very open and approachable person which made it easy for me to feel like I could ask for help.”
- “The feedback provided on assignments was extremely helpful. Presented the information in an engaging manner. Asked our opinions on how certain assignments went.”
- “Gave helpful feedback. Showed she cared about her students. Graded fairly. Made boring topics interesting.”
- “Gave very clear grading criteria along w/ a clear understanding of what the assignment was supposed to be + how to execute the assignments.”

### **WRIT 1301 University Writing, Spring 2016**

24 Students

Overall Instructor Rating: 5.81 of 6.00

- “She was very willing to take the time to answer questions, in or out of class, to ensure that whatever you were wondering was answered. Very flexible and willing to help. I got a feeling that she has your best interests in mind. I would recommend.”
- “Jenna always provided good feedback to all assignments & made very clear what helped your writing & what didn't. I liked the assigned meetings because they helped me understand what I need to work on & allowed me to ask questions one-on-one.”
- “Provided an abundance of office hours. Understood reading assignment pressures. Sought to know us all individually in a surprisingly short time. Fun in class activities. When I travelled for competition she ensured I had access to class notes/exercises.”
- “For such a mundane topic, material was presented in very interesting ways. Using group discussions of advertisements to demonstrate ethos, logos, and pathos was a clear example of an interesting way to present class material.”
- “She was super easy to talk to. Truly believed she was always there to help and looking out for my best interest.”

**WRIT 1301 University Writing, Fall 2015**

22 Students

Overall Instructor Rating: 5.70 of 6.00

- “Yo she actually explained what a topic sentence was & how to use it. I’ve been having trouble with them for years but now I get it. She was very clear but also let us draw our own conclusions about texts which was really sweet. Conferences & peer feedback sessions were very useful.”
- “Jenna was great! She was always well prepared and ready to go. She gave great feedback and was a fair grader. I think conferences were also very helpful.”
- “She was willing to give valuable feedback on papers and having meetings with her really improved my writing process.”
- “I liked the in-class discussions over the course materials. It was very in-depth and helpful if someone didn’t understand something, either in the readings or about an assignment.”

**ENGL 3006W Survey of American Literature & Culture II, Spring 2015 (Teaching Assistant)**

36 Students

Section 002 Overall Instructor Rating: 5.74 of 6.00

Section 003 Overall Instructor Rating: 5.62 of 6.00

- “I really liked that students helped lead discussion every day, and how Jenna facilitated that in such a way that her comments/ideas were more or less on the same level with ours. By that I mean that she allowed and encouraged student discussion leaders to bring their own ideas about a text to the discussion and focus on that rather than prescribing any certain topic or idea to student discussion leaders, and also prioritizing student ideas when fine-tuning how the discussion would go.”
- “Relaxed, easy to talk to. Good discussion prompts. Gave interesting writing exercises. Gave students each a chance to lead group discussion. Good speaking voice. Allowed good amount of “wait time” after asking a question of the classroom. Willing to adjust office hours if students had conflicts. (I went to office hours once with a question on the quiz, and we ended up having a really great conversation about grad school. I really felt like I could talk to Jenna about anything.)”
- “She was very willing to answer any questions we might have. She also reviewed what we did in lecture but definitely brought her own ideas as well which helped me see the texts in different ways. She strongly encouraged participation and made me feel comfortable enough to start speaking up.”
- “Jenna did a really good job of facilitating discussion for a class that had quite a few non-English majors. She provided excellent feedback on essays and was very approachable.”